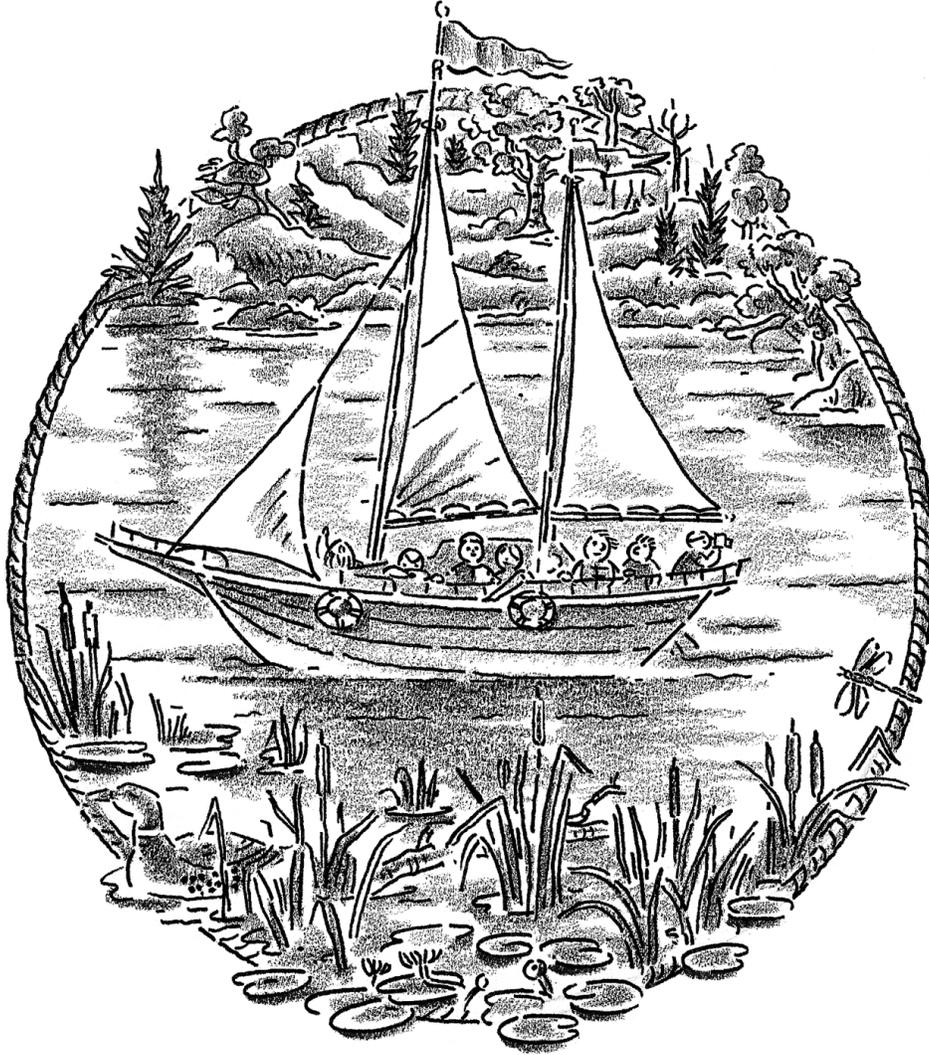

Student's Activity Sheets



Ship's Log Developing Level

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Acknowledgements

Project Manager: Anne Stack

Writer: Karen Dohm-Smidt

Reviewers: Andrée Cranstoun, Dawn Douthwaite, Janet Fox, Ann McErlean

Illustrator: Marta Nielsen

Production Technicians: Sharon Barker

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Job Card #1 Guided Practice

Sentences

A. Read each group of words below with your Home Instructor and decide if they make a complete thought or sentence. Put **N** if the words do not make a sentence and put **S** if the words do make a sentence. Have your home instructor help you add capitals and punctuation to your sentences.

| | | | |
|-------|--------------------------|-------|---------------------------|
| _____ | | _____ | |
| ----- | | ----- | |
| _____ | over the bridge | _____ | I am happy today |
| ----- | | ----- | |
| _____ | tomorrow afternoon | _____ | when I go home |
| ----- | | ----- | |
| _____ | if you know | _____ | do you understand me |
| ----- | | ----- | |
| _____ | the flowers are blooming | _____ | summer vacation |
| ----- | | ----- | |
| _____ | Ted in the pool | _____ | the store is opening soon |
| ----- | | ----- | |
| _____ | if you know | _____ | at the edge of the cliff |
| ----- | | ----- | |
| _____ | we will go home now | _____ | Bob is coming with us |
| ----- | | ----- | |
| _____ | in the kitchen | _____ | are you thirsty |
| ----- | | ----- | |

continued

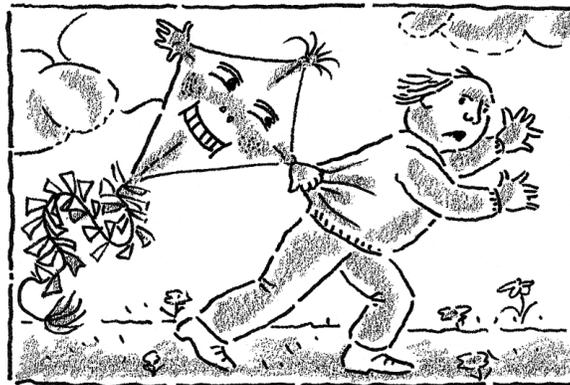
Job Card #1 Guided Practice continued

B. Cut out the groups of words at the bottom of the page. Paste them under the 'who' and 'what' columns to make silly sentences.

Who

What

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |



John

The man

The fish

The kite

caught the man

has a pail on his head

flew into the tree

raced behind the boat

Job Card #1 Activity Sheet

Print the following words in the right order to make good sentences.

1. paper Lisa chains makes

2. ice truck coming cream is The

3. snowed day It all has

4. shirt blue he new a has

5. pony ride may you white the

6. ran Allie than me faster

7. slid we down hill the

continued

Job Card #1 Activity Sheet continued

8. class listen students in the well my

9. fun Monday is school day a at

10. learn things about we many



Job Card #2 Activity Sheet

Join the two smaller sentences to make a longer sentence. Print the sentence on the line under the shorter sentences.



My dog is big. He is black.

Susan's mom makes cookies. They are yummy.

The flowers are beautiful. They are yellow.

My cat plays. She eats cat food.

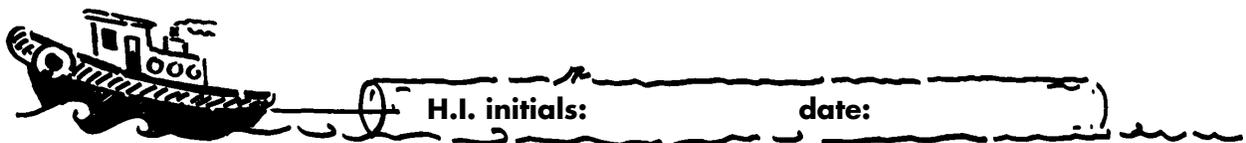
The clouds are white. They are fluffy.

continued

Job Card #2 Activity Sheet continued

The clown was funny. He had big red feet.

We went on a fast ride. It was scary.



Job Card #3 Guided Practice

Nouns

- A. Cut out words that are nouns and ones that are not nouns from a newspaper or magazine. Paste them under the correct columns below. Your home instructor can help you. Two examples are given for you.

When you have finished, turn the page and do the next activity.

NOUNS

NOT A NOUN

Friday

ran

fireman

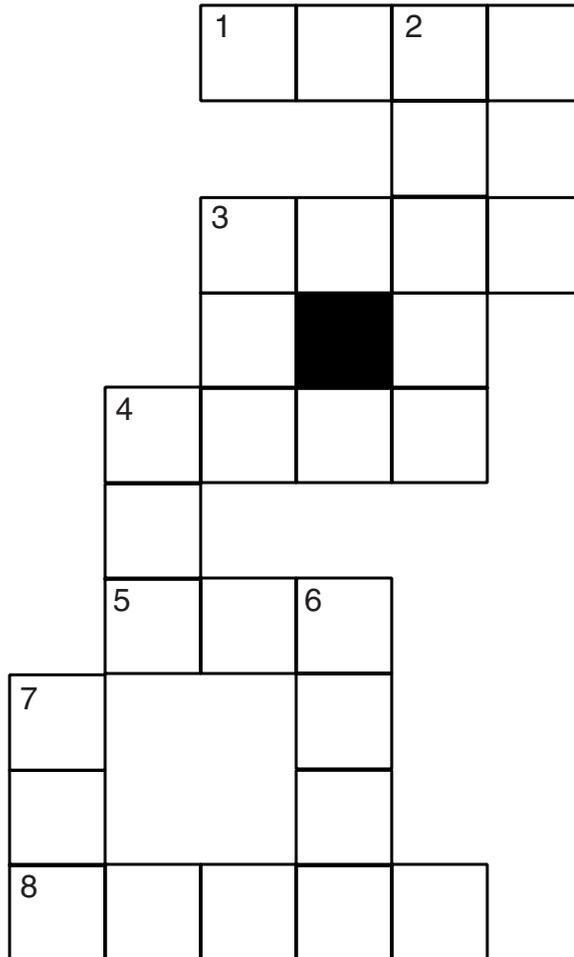
and

continued

Job Card #3 Guided Practice continued

B. Here is some fun with nouns from the ocean. The clues are on the next page.

Nautical Nouns



continued

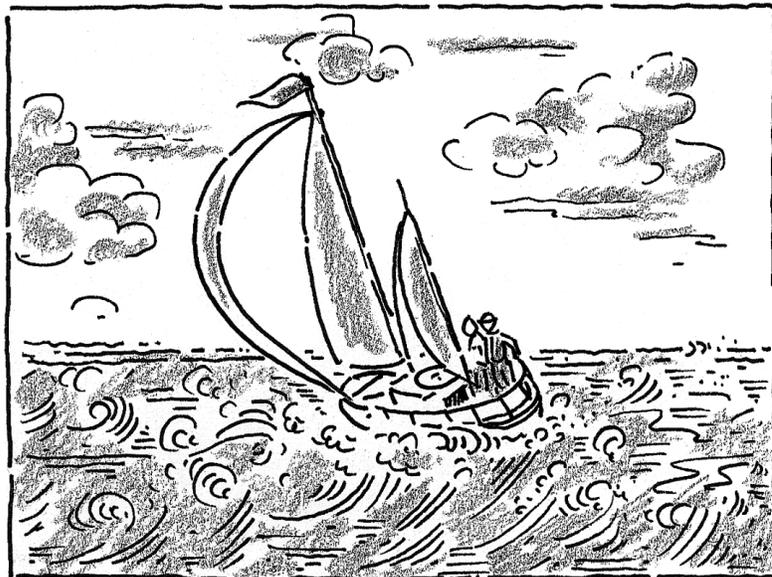
Job Card #3 Guided Practice continued

Across

1. a long pole that holds up the sails. It rhymes with "fast".
3. catches wind to make a vessel move
4. a small vessel used for travelling on water
5. the forward part of the ship
8. something you drink

Down

2. a large vessel to transport goods
3. a homonym of see
4. a short up and down movement
6. a hand signal to say good bye
7. a line of things



Job Card #3 Activity Sheet

Circle all the nouns in the following sentences. Nouns are the names of a **person**, **place** or **thing**.

The teacher asked her students to open their books.

Jane and Paul went skiing at Whistler.

The roses are beautiful in June.

Melissa read the book while on the boat.

They went to the Adams River to watch the fish spawn.

The kite would not fly because there was not enough wind, and the tail was too short.

The boy dropped his cup.

Victoria is the capital of British Columbia.

continued

Job Card #3 Activity Sheet continued

Mary and Paul went to the movie.

The ship sailed into the harbour.

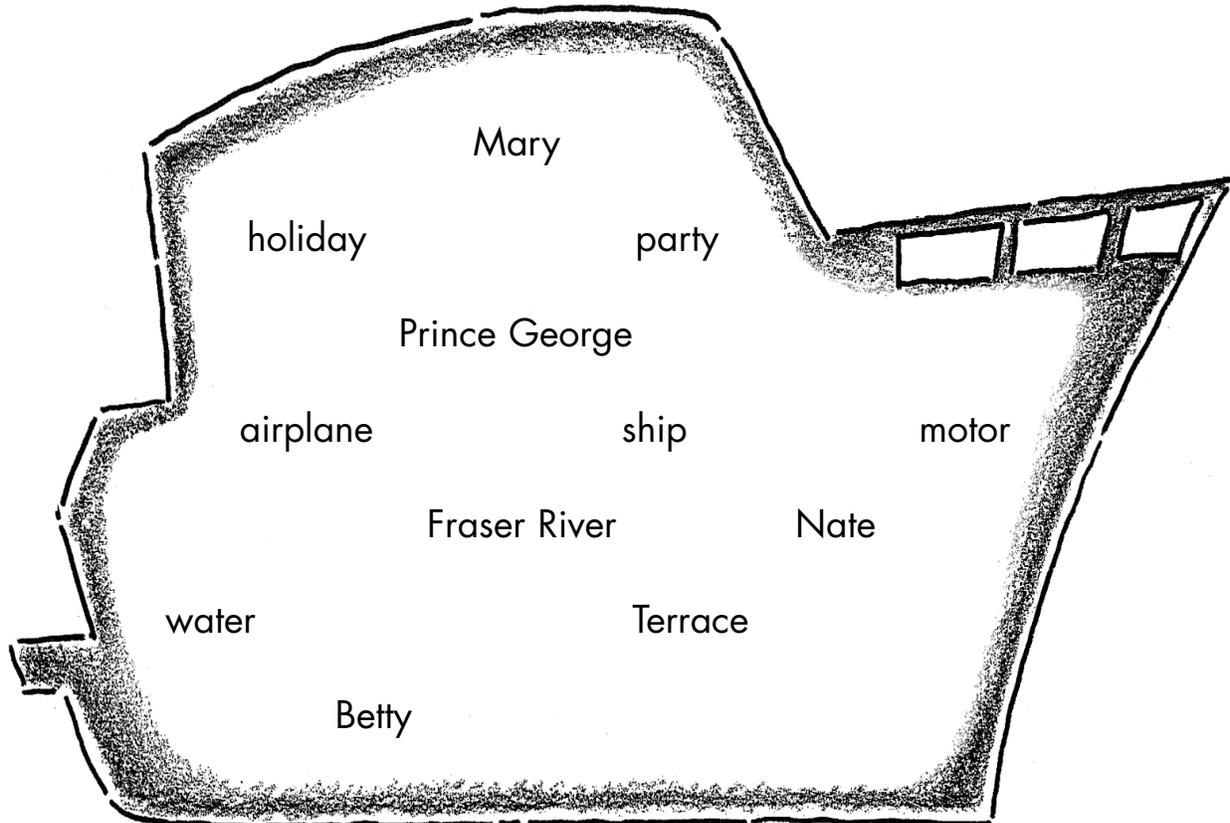
The water had big waves.



Job Card #3a Guided Practice

Proper and Common Nouns

Underline the proper nouns with a red crayon and the common nouns with a blue crayon.



Job Card #3a Activity Sheet

Common and Proper Nouns

Match the common noun with the proper noun. Your home instructor can help you read the words.

Common Noun

boy

country

queen

girl

book

airplane

river

park

Proper Noun

Susan

Air Canada

United States

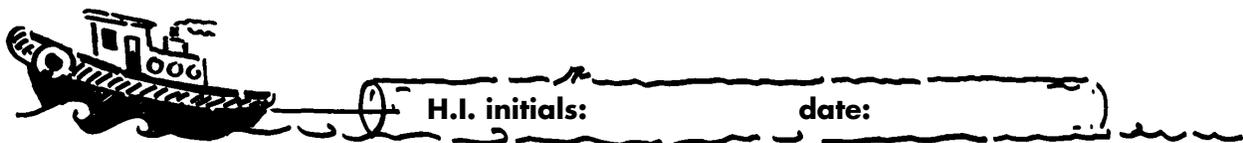
Thompson River

Mark

Stanley Park

Queen Elizabeth

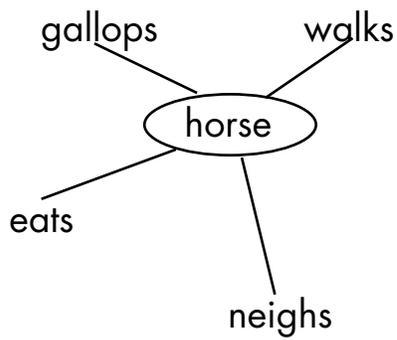
Nate the Great



Job Card #4 Guided Practice

Action Words

In each circle below is a name. Read the name with your home instructor and then discuss what actions that thing can do. Print the words to form a web around the name. One example is given for you.



Mark

trees

salmon

Job Card #4 Activity Sheet

Read the following sentences and underline the verbs with a yellow crayon. Your home instructor can help you read the words.

Dylan read the story smoothly.

She tripped on the rock.

The dog runs down the beach.

The rabbit hopped across the field.

Ted typed his paragraph on the computer.

Mr. Smith drives his van to our place.

The horse trotted around the ring.

The music boomed across the hall.

Tom pulls his wagon around the yard.

A snake slithers in the grass.

Mary walks across the street.

The eagle caught a salmon.

Bill dove into the water.

Ellen dresses herself for school.



Job Card #4b Guided Practice

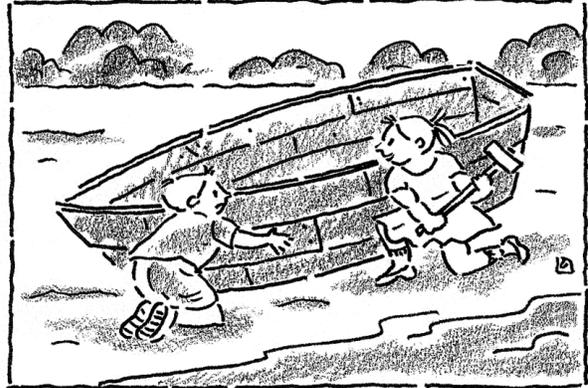
Verb Helpers

(Note: there was no Guided Practice or Activity Sheet for Job Card #4a)

Read the sentences with your home instructor. Complete each one. An example is given for you.

Today I **am** building a boat.

Yesterday I **was** building a boat.



Today I am

Yesterday I was

Today John is

Yesterday John was

continued

Job Card #4b Guided Practice continued

Today the boys and girls are

Yesterday the boys and girls were

Today Mary and John are

Yesterday Mary and John were

Job Card #4b Activity Sheet

Verb Helpers

Read the following sentences. Use one of the following helpers in each sentence. Your home instructor can help you read the words.

is am was were are

1. Today mother _____ baking.

2. Yesterday the children _____ playing with the ball.

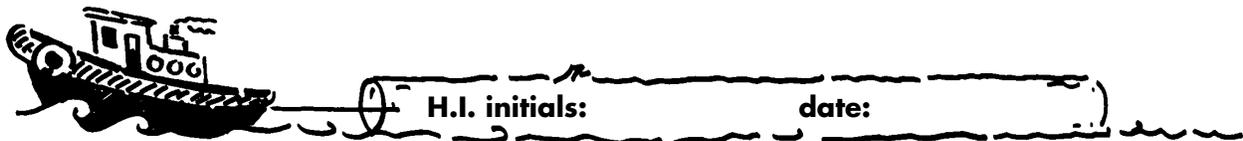
3. Today the children _____ riding bikes.

4. Today I _____ going to play with my friend.

5. Yesterday I _____ playing with my friend.

6. Yesterday they _____ swimming.

7. Today he _____ biking.



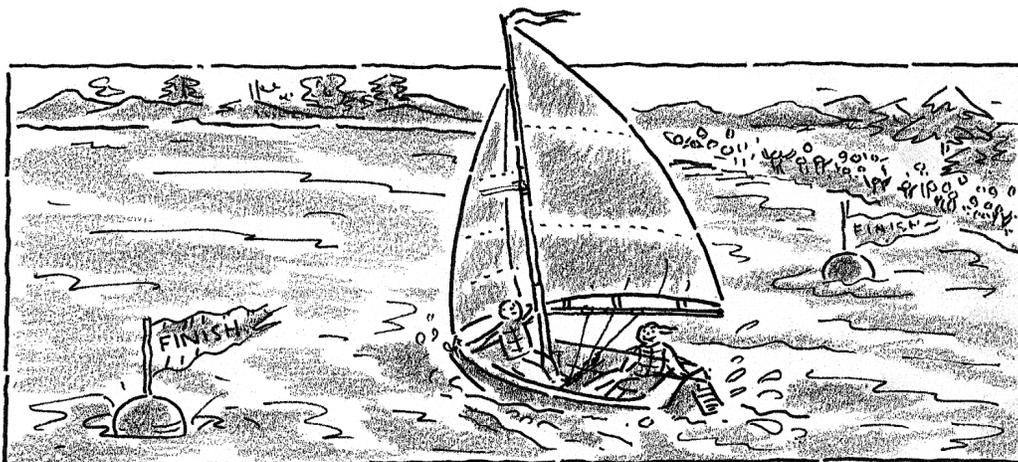
Job Card #5 Guided Practice

Writing Paragraphs

1. Have your child pick a subject. It can be a person, a place, a favorite food, a favorite animal or pet, or some other thing.
2. Now have your child list ideas about the subject. For example: what does it look like?, how does it sound or smell?, what does it do? These can be written in a web format, or as notes.
3. Have your child write the topic or beginning sentence.
4. Now have him or her tell about the subject. (1 to 3 sentences.)
5. End with an interesting idea.
6. When the paragraph has been completed, have your child read it back to you.
7. The two of you can check the sentences for punctuation, capital letters and spelling.

This activity can be done as many times as it takes for your child to feel comfortable writing a simple paragraph.

Celebrate your success!!



Job Card #6 Activity Sheet

A. Read the following sentences.

Underline the letters that should have capital letters.

Rewrite the sentences in the correct form.

Put in the proper punctuation marks at the end of the sentences.

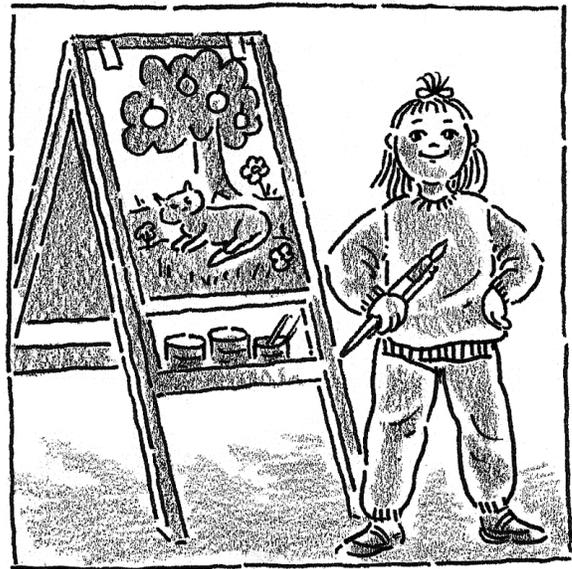
Examples:

did jane go to nanaimo with you

Did Jane go to Nanaimo with you?

look at roy's wonderful picture

Look at Roy's wonderful picture!



Do the first two sentences with your home instructor. Complete the last six on your own.

1. monday is the first day of the week

2. i like an early lunch

continued

Job Card #6 Activity Sheet continued

3. this is lovely

4. do you like school

5. jane, watch out for that ball

6. a polar bear hunts for food

7. michael and i like to walk in the woods

8. have you seen my glasses

continued

Job Card #6 Activity Sheet continued

B. To review writing a good sentence using proper capitals and punctuation, print three sentences of your own, following the directions.

Print a sentence using the name of your favorite city.

Print a sentence telling about your favorite book.

Print a sentence using the names of two of your friends.



Job Card #6a Activity Sheet

Print the abbreviations (short forms) for the following words.

| | | | |
|-----------|-------|-----------|-------|
| October | _____ | Mister | _____ |
| | ----- | | ----- |
| | _____ | | _____ |
| Monday | _____ | Doctor | _____ |
| | ----- | | ----- |
| | _____ | | _____ |
| February | _____ | Saturday | _____ |
| | ----- | | ----- |
| | _____ | | _____ |
| Friday | _____ | September | _____ |
| | ----- | | ----- |
| | _____ | | _____ |
| Wednesday | _____ | December | _____ |
| | ----- | | ----- |
| | _____ | | _____ |



Job Card #7 Guided Practice

Add commas in the appropriate places.

Commas used in a series:

We could see pink purple yellow and white flowers.

Ted saw ducks horses geese cows and chickens at the farm.

We had chicken potatoes carrots and a salad for dinner.

Between the day and year:

We went away on March 26 2002.

He was born on July 26 1996.

The ship sank on November 24 1879.

Between a city and a province:

They went to Kelowna B. C.

Elizabeth comes from Toronto Ontario.

Tom will move to Calgary Alberta to find work.

Job Card #7 Activity Sheet

Read the following letter. Add commas where they are needed. Your home instructor can help you read the letter.

November 26 2002

Dear Susan

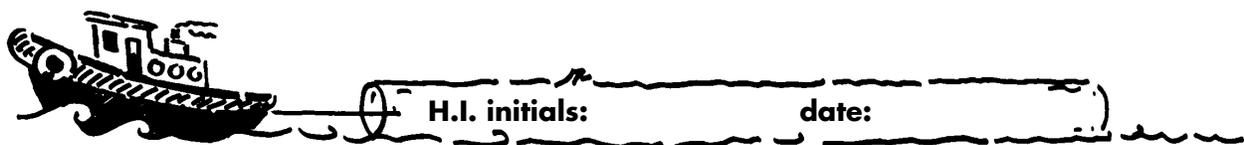
Thank you for your last letter. It is good to hear you are enjoying school.

Yesterday I went skiing hiking and swimming! It was a lot of fun. On February 23 2003 I will be flying to Banff Alberta to do some more skiing. Jenny will be coming with me on this trip. We will rent a car and drive back so we can stop to ski in Vernon Kelowna and Penticton. We should be back by March 15 2003.

I hope you will be able to do some skiing this winter. It is good exercise!

Love

Janet



Job Card #8 Activity Sheet

Adding "ing" and "ed"

Add "ing" and "ed" to each of the following words.

Root Word

ed

ing

climb

last

place

pat

plot

like

shop

start

smile

rub



H.I. initials:

date:

Job Card #9 Guided Practice

Plural Forms

Look at the singular and plural forms for each word. Draw a picture to represent each.

| | |
|-------|---------|
| boat | boats |
| fish | fishes |
| puppy | puppies |
| leaf | leaves |
| man | men |

Job Card #9 Activity Sheet

Give the plural form for each of the following words. Remember, some words change completely.

match

body

copy

spot

horn

ax

dish

name

wolf

dress

foot



H.I. initials:

date:

Job Card #10 Guided Practice

Showing Ownership

Match nouns from BOX 1 with nouns from BOX 2 to show *belongs to* or ownership. Make as many phrases as possible by using words more than once.

Dylan's hat



BOX 1

| | | |
|-------|--------|----------|
| boy | flower | cup |
| girl | car | Dylan |
| Faith | dog | computer |

BOX 2

| | | |
|--------|-------|-------|
| hat | hair | toy |
| handle | dress | case |
| door | shirt | petal |
| saucer | bone | foot |

Job Card #10 Activity Sheet

Find the phrase that shows ownership. Print the shorter way below each sentence. The first one is done for you.

The pencil that belongs to Beth is green.

Beth's pencil



The book that belongs to the boy looks interesting.

The shirt that belongs to Mark is dirty.

Can you see the hat that belongs to Ted?

continued

Job Card #10 Activity Sheet continued

Where is the toy that belongs to the baby?

The anchor that belongs to the boat is big.



Job Card #11 Activity Sheet

Read the directions with your child and give help if necessary.

Give the pronouns that could be used to replace the nouns in the left hand column.

| | | | |
|-------------|------------|------------|----------|
| he | she | it | I |
| they | we | you | |

Example:

Bob and Bill they

NOUN

PRONOUN

Dr. Gordon

boys

uncle

truck

Kim and Fred

Mary

Bob and I



H.I. initials:

date:

Job Card #12 Activity Sheet

Print either **a** or **an** in the blank spaces. The first one is done for you.

We will play **a** game now.

This is _____ interesting book.

I know how to write _____ letter now.

That was _____ very good idea.

_____ octopus has many arms.

When will I get _____ new bike?

He is _____ strong person!

It is raining, so we will need _____ umbrella.

She looked in _____ book for the information.

The boy put his papers into _____ wagon.

We will visit _____ zoo to see _____ elephant.

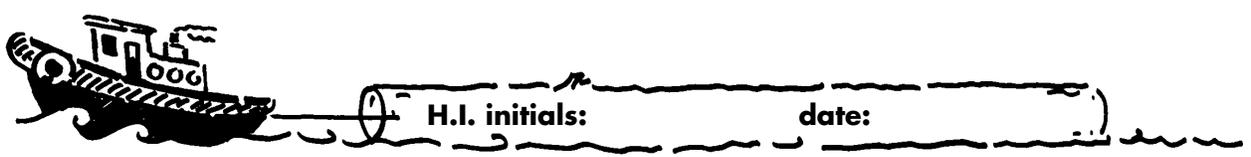
continued

Job Card #12 Activity Sheet continued

This has been ----- cold winter.

We will take ----- apple with us.

She gave us ----- cup of tea.



Job Card #13 Guided Practice

Homonyms

In each sentence below underline the word that fits.

I walked down the (road, rode).

The (meet, meat) was very tender.

We should not eat (two, too, to) much candy.

The (blue, blew) crayon is broken.

I (no, know) how to read.

He can (see, sea) my house from over (their, there, they're).

(Your, You're) working very well.

Job Card #13 Activity Sheet

A. With a ruler, draw a line to match a word in the left hand column with its homonym in the right hand column.

| | |
|-------|--------|
| pail | would |
| creek | right |
| know | tale |
| write | pale |
| sea | knight |
| wrap | maid |
| night | creak |
| your | no |
| new | see |
| tail | you're |
| wood | rap |
| made | knew |

continued

Job Card #13 Activity Sheet continued

B. Write a homonym for each word. Some may be challenging. See what you can do!!

| | | | |
|-------|-------|-------|-------|
| dear | _____ | aunt | _____ |
| | ----- | | ----- |
| | _____ | | _____ |
| bee | _____ | here | _____ |
| | ----- | | ----- |
| | _____ | | _____ |
| our | _____ | two | _____ |
| | ----- | | ----- |
| | _____ | | _____ |
| there | _____ | flour | _____ |
| | ----- | | ----- |
| | _____ | | _____ |
| ate | _____ | eye | _____ |
| | ----- | | ----- |
| | _____ | | _____ |
| four | _____ | meat | _____ |
| | ----- | | ----- |
| | _____ | | _____ |
| one | _____ | wood | _____ |
| | ----- | | ----- |
| | _____ | | _____ |



Job Card #14 Guided Practice

Contractions

With a ruler draw a line to match the words in the left hand column with its contraction in the right hand column.

did not

can't

I will

I'm

is not

you're

I am

didn't

does not

isn't

he will

I'll

let us

it's

has not

you've

can not

he'll

I have

couldn't

it is

doesn't

could not

let's

you have

hasn't

you are

I've

Job Card #14 Activity Sheet

Rewrite each sentence below. Replace the words in dark type with the correct contraction.

They **did not** go on the trip.

It is fun to go swimming.

We have a very big dog.

I am going shopping.

Tom **could not** ride his bike.

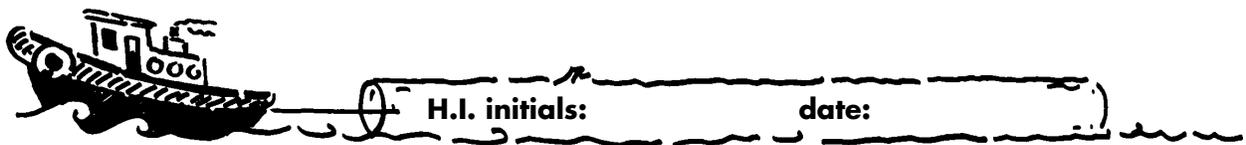
You have given us a good idea.

continued

Job Card #14 Activity Sheet continued

She is going to sing for us today.

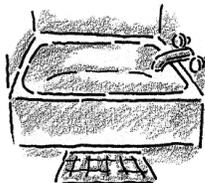
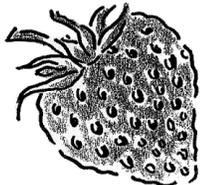
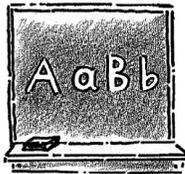
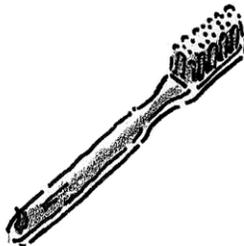
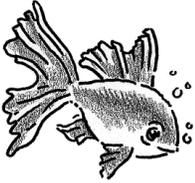
You will not go with us this time.



Job Card #15 Guided Practice

Compound Words

Cut out the boxes and use the words to play games such as Memory, Fish, Snap or any other game you know.

| | | | |
|---|---|---|--|
|  |  |  |  |
| rowboat | rainbow | bathtub | starfish |
|  |  |  |  |
| lighthouse | strawberry | blackboard | toothbrush |
|  |  | | |
| horseshoe | goldfish | | |



continued

Job Card #15 Guided Practice continued

continued

Compound Words

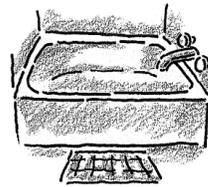
Please cut out the following boxes.



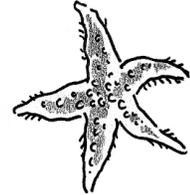
rowboat



rainbow



bathtub



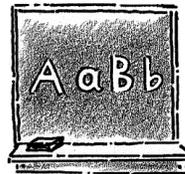
starfish



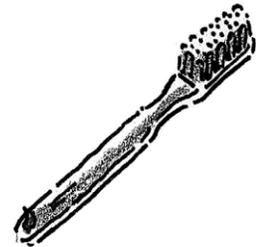
lighthouse



strawberry



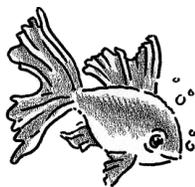
blackboard



toothbrush



horseshoe



goldfish

Job Card #15 Activity Sheet

Solve the following puzzles by printing the correct compound words.

- A box into which toys go.

- A plane that flies in the air.

- A boat that has a motor.

- A ship that goes into space.

- A yard around a barn.

- The room where your bed is.

- A light that will flash.

- A case that will hold books.

- The print your finger makes.

- A house where a dog lives.



H.I. initials:

date:

Job Card #16 Activity Sheet

Write your letter. Use the extra page if you want to send you letter to the person.

Heading (date)

Greeting

Body

Closing

Signature

continued

Job Card #16 Activity Sheet continued

continued

Job Card #16 Activity Sheet continued

Heading (date)

Greeting

Body

Closing

Signature

continued

Job Card #16 Activity Sheet continued

continued

Job Card #16 Activity Sheet continued

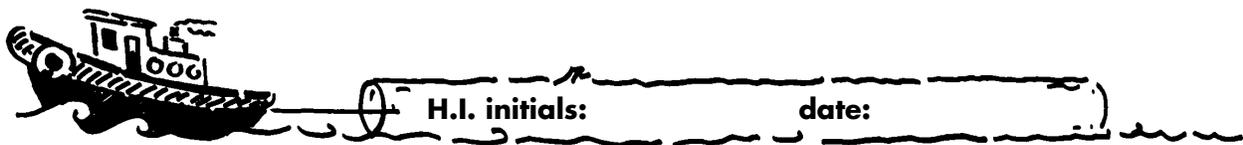
A copy of my envelope.

Stamp



Job Card #16a Activity Sheet

Attach the invitation to this page.



Job Card #17 Activity Sheet

A. Print the words in each column in alphabetical order.

| | | | |
|--------|-------|-------|-------|
| run | _____ | home | _____ |
| | ----- | | ----- |
| | _____ | | _____ |
| down | _____ | cake | _____ |
| | ----- | | ----- |
| | _____ | | _____ |
| first | _____ | wheel | _____ |
| | ----- | | ----- |
| | _____ | | _____ |
| basket | _____ | goat | _____ |
| | ----- | | ----- |
| | _____ | | _____ |
| math | _____ | zoo | _____ |
| | ----- | | ----- |
| | _____ | | _____ |
| vase | _____ | tiger | _____ |
| | ----- | | ----- |
| | _____ | | _____ |

continued

Job Card #17 Activity Sheet continued

B. Print the following words in alphabetical order. Use the numbered lines to make your list.

bubble

folder

animal

home

visit

dish

egg

red

jam

sea

white

grain

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

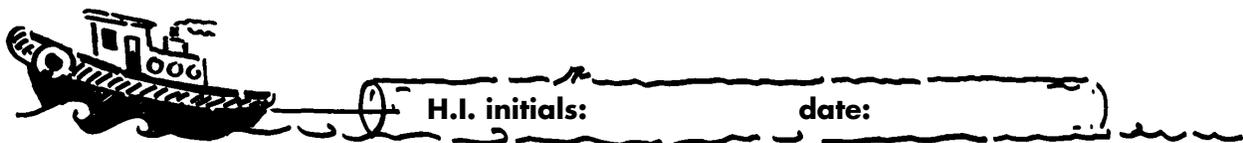
8. _____

9. _____

10. _____

11. _____

12. _____



Job Card #18 Activity Sheet

In the first column, print the number vowels you **hear** (clap these out). In the second column, print the number of **syllables** that are in the word.

| Word | Vowels you hear | Number of syllables |
|-------------|------------------------|----------------------------|
| boat | 1 | 1 |
| unless | | |
| animal | | |
| enter | | |
| night | | |
| wonderful | | |
| soapy | | |
| butterflies | | |
| finally | | |
| come | | |
| enclose | | |



Job Card #19 Guided Practice

Adjectives

Print two or more adjectives to describe the following words.

| | | |
|-------|-------|-------|
| | _____ | _____ |
| beach | ----- | ----- |
| | _____ | _____ |
| road | ----- | ----- |
| | _____ | _____ |
| bird | ----- | ----- |
| | _____ | _____ |
| whale | ----- | ----- |
| | _____ | _____ |
| rope | ----- | ----- |
| | _____ | _____ |
| bear | ----- | ----- |
| | _____ | _____ |
| car | ----- | ----- |
| | _____ | _____ |

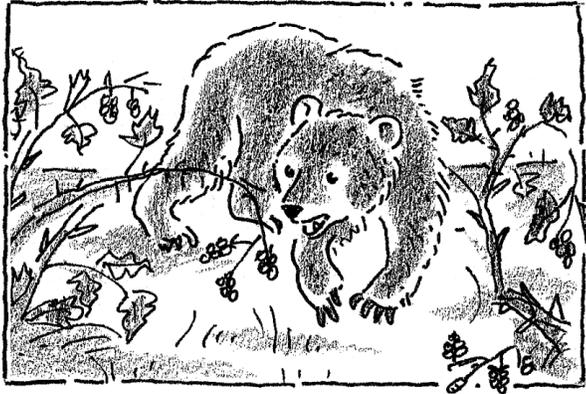
Bravo—you have done it!!



Job Card #19 Activity Sheet

Circle the adjectives and draw an arrow to show which word each adjective describes. The first one is done for you.

The brown bear ate the delicious berries.



The blue curtains blew in the gentle breeze.

Pete wore his new blue shirt.

That green tree has beautiful cones.

Mary drives a big red car.

Tom listened to the loud band.

The yellow paper is good for letter writing.



H.I. initials:

date:

Job Card #20 Guided Practice

Adverbs

Today you will make a flipbook.

Cut along the horizontal lines. Staple the two blank strips under the strip with words in it. Have your child use **ly** words to describe the actions.

| | | | |
|---------------|-------------------|-----------------------|---------------------|
| I work | Jim played | The dog walked | She listened |
| | | | |
| | | | |



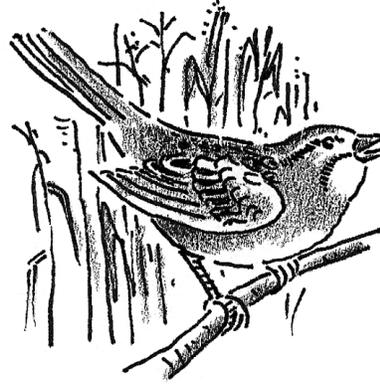
Yeah! You did it!!



Job Card #20 Activity Sheet

Circle each adverb with a crayon and draw an arrow to the verb it describes. The first one is done for you.

The bird sang softly.



Ted rode his bike slowly.

Mary ran quickly to catch the bus.

The band played loudly.

She listened carefully to the instructions.

He stood quietly to watch the bird.

The bird flew swiftly to its nest.



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Job Card #21 Guided Practice

Prefixes and Suffixes

Make prefix cards for **un**, **re** and **in**.

Make suffix cards for **ly**, **ful**, and **less**.

The home instructor says a root word. Your child then holds up an appropriate **prefix** card to complete the word and reads the whole word.

When you are ready, do the same with root words and **suffix** cards.

Suggested root words for Prefixes.

call

done

complete

correct

happy

make

tell

visible

wind

fill

build

sure

fair

active

Suggested root words for Suffixes.

care

tooth

wire

neat

slow

rest

real

help

home

quick

correct

nice

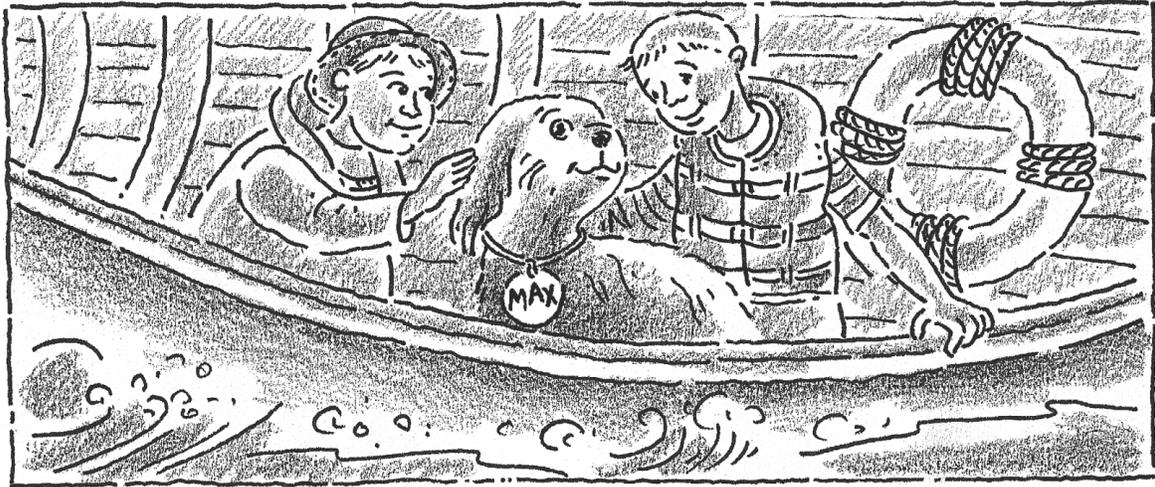
joy

hair

Job Card #21 Activity Sheet

Prefixes and Suffixes

Complete the story. Fill in the blanks with the appropriate prefixes or suffixes from the following list.



un in re less ly ful

Merri _____, brave _____ across the sea

Went Sam, Lisa and Max, all three.

Let's pack our lunch; sandwich, fruit and drink

It's _____ side the box, we're ready, I think.

continued

Job Card #21 Activity Sheet continued

It's a beauti----- day, not a cloud in the sky,

The flag flutters wild----- as gulls fly by.

We're ready to go, please ----- tie our line,

Over end----- waves, I like it fine.

We share our lunch as we roll with the breeze,

Stay steady, be care-----, no spills please.

Time to ----- turn to the safety of shore,

The help----- beacon guides us once more.

Merri-----, brave----- across the sea

Went Sam, Lisa and Max, all three.



H.I. initials:

date: